

**TWGHs Mrs.Fung Wong Fung Ting College**  
**School-based After-school Learning and Support Programmes 2009/2010**  
**Evaluation Report**

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Extra-curricular Activity Coordinator: Ms Shek Choi Lin

<b>Programme</b>	<b>No. of students subsidized</b>	<b>Attendance Rate</b>	<b>Duration</b>	<b>Expenditure</b>	<b>Method(s) of Evaluation</b>	<b>Service Provider</b>	<b>Remarks:</b>
S.1-2 Enhancement Programme	Total Number of Participants: 30  Full Subsidy: 3 students Half Subsidy: 10 students	82.5%	S1 9 Dec 2009 to 5 May 2010  S2 11 Dec 2009 to 7 May 2010	Total: \$1,827	-Course evaluation  -Participation rate of students  -Student's performance	University students with good English.	Evaluation Questionnaire: 1. The course suits my needs. Very Agree: 21% Agree: 55.5% 2. The reading exercises expose me more types of reading material Very Agree: 18% Agree: 54% 3. The Vocabulary part is useful Very Agree: 38.5% Agree: 40% 4. The grammar book/ notes/ exercise can help me improve my grammar Very Agree: 32.5% Agree: 19.5% 5. The tutor explains the grammar clearly. Very Agree: 15% Agree: 56%. 6. The time and place is suitable. Very Agree: 18% Agree: 33.5% 7. The length of the course is suitable. Very Agree: 18% Agree: 38.5% 8. In general, I find the course helpful. Very Agree: 25% Agree: 43% 9. I will join similar courses in future. Very Agree: 31% Agree: 22%  The course was organized by the English Department, aiming at improving the reading skills, grammar and vocabulary knowledge of the more able students. It provided a review of the grammar items students learnt in English lessons. Suitable reading exercises were provided for them. Daily vocabulary items were also covered in the course. University students who were majoring in language related subjects were hired as tutors. According to the evaluation conducted by the participants, the enhancement courses were reported

Programme	Number of students subsidized	Attendance Rate	Duration	Expenditure	Method(s) of Evaluation	Service Provider	Remarks:
							effective in helping students make improvement in English reading, grammar and vocabulary. Most students agreed or strongly agreed that the courses were useful.
S1-2 Remedial Course	Total Number of Participants: 30 Full Subsidy: 4 students Half Subsidy: 6 students	81.5%	S1 9 Dec 2009 to 5 May 2010 S2 11 Dec 2009 to 7 May 2010	Subsidy: \$1,407	-Course evaluation -Participation rate of students -Student's performance	University students with good English.	<p>Evaluation Questionnaire:</p> <ol style="list-style-type: none"> <li>The course suits my needs. Very Agree: 21% Agree: 52.5%</li> <li>The reading exercises expose me more types of reading material Very Agree: 10% Agree: 62.5%</li> <li>The Vocabulary part is useful Very Agree: 13% Agree: 53%</li> <li>The grammar book/ notes/ exercise can help me improve my grammar Very Agree: 20% Agree: 48%</li> <li>The tutor explains the grammar clearly. Very Agree: 17% Agree: 51.5%.</li> <li>The time and place is suitable. Very Agree: 22.5% Agree: 32%</li> <li>The length of the course is suitable. Very Agree: 35.5% Agree: 29.5%</li> <li>In general, I find the course helpful. Very Agree: 28.5% Agree: 47%</li> <li>I will join similar courses in future. Very Agree: 35.5% Agree: 21.5%</li> </ol> <p>The course was organized by the English Department, aiming at improving the reading skills, grammar and vocabulary knowledge of the less able students. It focused on the grammar items students learnt in English lessons. Different levels of reading exercises were provided for the stronger and weaker ones. Daily vocabulary items were also covered in the course. University students who were majoring in language related subjects were hired as tutors. According to the evaluation conducted by the participants, the remedial courses were reported effective in helping students learn English. Most students agreed or strongly agreed that the courses were useful.</p>

Programme	No. of students subsidized	Attendance Rate	Duration	Expenditure	Method(s) of Evaluation	Service Provider	Remarks:
Junior Form Drama Workshop	Total Number of Participants: 20 Full Subsidy: 4 students Half Subsidy: 5 students	88.75%	24 Mar to 19 May 2010	Subsidy: \$2,940 Handling Fee, Laundry and Props \$1,241 Extra Lesson \$1,125 (1.5hr) Total: \$ 5,306	-Course evaluation -Participation rate of students -Student's performance in the end of term drama show	Theatre Noir	<p>Evaluation Questionnaire:</p> <ol style="list-style-type: none"> <li>I am more confident in using English for communication. Very Agree: 60% Agree: 33%</li> <li>I have learnt different skills to express my feelings. Very Agree: 40% Agree: 53%</li> <li>I became interested in drama. Very Agree: 67% Agree: 6%</li> <li>I enjoyed doing the drama performance. Very Agree: 67% Agree: 33%</li> <li>In general, I find the course helpful Very Agree: 47% Agree: 46%</li> <li>The drama teacher's instructions were easy to understand. Very Agree: 87% Agree: 13%</li> <li>The drama teacher gave me sufficient help during the course. Very Agree: 53% Agree: 47%</li> <li>The time and place is suitable. Very Agree: 73% Agree: 7%</li> <li>The length of the course is suitable. Very Agree: 40% Agree: 40%</li> <li>I will join similar courses in future. Very Agree: 60% Agree: 33%</li> </ol> <p>According to the evaluation report, the majority of participants agreed the course was good and helpful. The tutor was professional and gave students sufficient help. Students performed a 10-minute play "Alice in Wonderland" in June and received very positive response from the audience and teachers.</p>

Programme	No. of students subsidized	Attendance Rate	Duration	Expenditure	Method(s) of Evaluation	Service Provider	Remarks:
S.1 English Phonics Course	Total Number of Participants: 151 Full Subsidy: 28 students Half Subsidy: 15 students	87.8%	19 Sept to 21 Nov 2009	Subsidy: \$11,745	-Course evaluation -Participation rate of students -Student's performance	Headstart Education	Evaluation Questionnaire: 1. The course materials suit my needs. Agree: 91.9% 2. The course materials are interesting. Agree: 91.3% 3. My speaking skill improves from the course. Agree: 86.4% 4. My reading skill improves from the course. Agree: 86.2% 5. My phonics skill improves from the course. Agree: 87.1% 6. The duration of the course is just right. Agree: 72.5% 7. Overall, I am satisfied with the performance of the teacher. Agree: 93.4% 8. Overall, I am satisfied with the course and I will recommend it to other students. Agree: 89.4%
S1 (10-11) Bridging Course	Total Number of Participants: 136	98.4%	19 Jul to 28 Jul 2010	Subsidy:	-Course evaluation -Participation rate of students -Student's performance	Headstart Education	
Visit to Hong Kong Disneyland	Total no. of students: 50	N.A.	15 Jan 2010	Tickets: \$8,500 Transportation: \$ 1,140 Lunch & Dinner: \$5,500 Total=\$15,140	Students performance in the visit	School Social Worker	Participation rate was high with 50 target students. Students' feedback revealed they enjoyed the visit and appreciated the chance given to them.