

TWGHs Mrs. Fung Wong Fung Ting College
School Language Policy
Medium of Instruction (MOI) Arrangements

Rationale:

To align with the implementation of the fine-tuned MOI arrangements for secondary schools starting from the 2010/11 school year, we have formulated the school-based MOI arrangements at junior secondary levels. Under the fine-tuning arrangements, we would conduct English-medium extended learning activities and adopt EMI teaching in different classes and subjects. It is hoped that every student has more exposure to English inside the classroom for a smooth transition to senior secondary and post-secondary education.

Junior Secondary 1-3:

Class	MOI	Subjects	Extended Learning Activities (ELA)
1 class in each form	English	Integrated Science, Geography	/
All classes	Chinese	Chinese Language, Mathematics, Liberal Studies, Chinese History, History, Putonghua, Computer Literacy, Design and Technology, Home Economics, Music, Physical Education, Visual Art	Except for Chinese Language, Chinese History and Putonghua , other subjects conducted English-medium ELA in the following modes: 1) Allocating some lesson time to go through the concepts in English 2) Allocating some lesson time to revise the contents that have been taught in the mother tongue 3) Teaching individual modules or themes in English
3 classes in each form	Chinese	Integrated Science, Geography	
All classes	English	English Language	

Senior Secondary 4 to 6:

Classes	Subjects	MOI
S4 – S6	English Language, Chemistry, Geography	English
Starting from 2013	Chinese Language, Mathematics, Liberal Studies, Chinese History, Physics, Biology, Information Technology, History, Geography, Health Management and Social Care, Visual Arts, Business, Accounting and Financial Studies	Chinese

Allocation criteria for the English stream in Junior Forms:

Secondary One	1. The result of English Language in the Pre-S1 Attainment Test will serve as the first criterion for allocation. 2. Parents' and students' willingness regarding the allocation to English-medium class will be considered.
Secondary Two & Three	1. The yearly English examination results will serve as the first criterion for allocation. 2. Parents' and students' willingness regarding the allocation to English-medium class will be considered.

Other supplementary measures:

1. Organize Summer Bridging Program.
2. Provide students with EMI Learning Kit and students can access to the Kit through e-class.
3. Provide remedial classes after school to help students with difficulties in learning with English.
4. Enrich the English learning environment by organizing a variety of English activities.

東華三院馮黃鳳亭中學

教學語言政策

1) 校本語文政策

為配合學生升學及就業上的需要，自 2010 年 9 月起，教育局實施「教學語言微調」方案。本校於是在初中以分班及分科的模式，實行英語教學及英語延展教學活動。

2) 初中階段

班別	科目	授課語言	英語延展教學活動
中一、中二	英國語文	英文	/
中一、中二 (各一班)	地理、綜合科學		
中一、中二	中國語文、中國歷史、普通話、數學、通識教育、歷史、普通電腦、體育、設計與科技、家政、視覺藝術、音樂	中文	除中國語文、中國歷史及普通話外，其餘各科均採用「英語延展教學活動」，包括： 1) 以英語教授學科中的專業用語 2) 以英語複習部份課題的內容 3) 以英語教授個別課題
中一、中二 (各三班)	地理、綜合科學		

3) 高中階段

班別	科目	授課語言
中四至中六 (由 2013 年開始)	英國語文、化學、地理	英文
	視覺藝術、體育、中國語文、通識教育、中國歷史、物理、生物、資訊及通訊科技、健康管理與社會關懷、歷史、地理、數學、企業、會計與財務概論	中文

4) 編班及升班機制

為使學生能在合適的教學語言下學習，有關編班安排詳列於下表：

中一編班安排	1) 香港學科測驗的英文科成績 2) 學生及家長意願
中二及中三 編班安排	1) 上年度英文科成績名次 2) 學生及家長意願
中四編班安排	1) 學生選科意願 2) 上年度全年總成績 3) 如選擇以英文授課的科目，校方將同時考慮學生的英文成績

5) 其他支援措施

1. 在暑假開設銜接課程。
2. 編印 EMI Learning Kit 並透過內聯網 e-class 供學生參考。
3. 舉辦課後輔導班，協助同學學習以英語教授的科目。
4. 舉辦各類型英語活動，務使學生沉浸於英語的氣氛下，生動有趣地學習。