

TWGHs Mrs. Fung Wong Fung Ting College
School-based After-school Learning and Support Programmes 2008/2009
Evaluation Report

English Programme Coordinator: Ms Chan Ka Wai

Extra-curricular Activity Coordinator: Ms Shek Choi Lin

Programme	No. of students subsidized	Attendance Rate	Duration	Expenditure	Method(s) of Evaluation	Service Provider	Remarks:
S.1-2 Enhancement Programme	Total Number of Participants: 49 Full Subsidy: 16 students Half Subsidy: 3 students	77.6%	Session 1 8 Oct 2008 to 17 Dec 2008 Session 2 27 Feb 2009 to 29 May 2009	Session 1: \$1,440 Session 2: \$1,236 Total: \$2,676	-Course evaluation -Participation rate of students -Student's performance	University students with good English.	Evaluation Questionnaire: 1. The course suits my needs. Very Agree: 16.5% Agree: 61% 2. The grammar exercises can help me improve my grammar. Very Agree: 35% Agree: 51% 3. The tutor explains the grammar clearly. Very Agree: 41% Agree: 45% 4. In general, I find the course helpful. Very Agree: 22.5% Agree: 63.5% 5. The time and place is suitable. Very Agree: 36.5% Agree: 31% 6. The length of the course is suitable. Very Agree: 31% Agree: 51% 7. I will join similar courses in future. Very Agree: 35% Agree: 51% The course was organized by the English Department, aiming at improving the grammar foundation of the students who are more capable in S1 & S2. It provided a review of the grammar items students learnt in English lessons and further practice was provided in order that students could have a better mastery of grammar. University students with a high level of proficiency in English were hired as tutors. According to the evaluation conducted by the participants, the enhancement courses were reported quite effective in helping students gain a better understanding of the grammar and improving their accuracy in using grammar. The small class size with the maximum of 15 students allowed the tutor to pay more individual attention to the students who need help.

Programme	Number of students subsidized	Attendance Rate	Duration	Expenditure	Method(s) of Evaluation	Service Provider	Remarks:
S4 Enhancement Programme	Total Number of Participants: 15 Full Subsidy: 4 students Half Subsidy: 4 students	78.1%	12 Dec 2008 to 29 Apr 2009	Subsidy: \$1,226 Purchase of materials: \$1,936 Total: \$3,162	-Course evaluation -Participation rate of students -Student's performance	University students with good English.	Evaluation Questionnaire: 1. The course suits my needs. Very Agree: 27% Agree: 55% 2. The teaching materials can help me improve my grammar. Agree: 45% Partly Agree: 55% 3. The tutor explains the grammar clearly. Very Agree: 46% Agree: 27% 4. In general, I find the course helpful. Very Agree: 27% Agree: 27% 5. The time and place is suitable. Very Agree: 27% Agree: 9% 6. The length of the course is suitable. Very Agree: 27% Agree: 18% 7. I will join similar courses in future. Very Agree: 9% Agree: 36% The course was organized by the English Department, aiming at strengthening the students' reading skills. Further reading practice was provided. With more exposure to reading passages of different levels, especially the more advanced ones, students could master the reading and comprehension skills they would need to succeed in the public examination. University students with a high level of proficiency in English were hired as tutors. According to the evaluation conducted by the participants, the enhancement courses were reported quite effective in helping students develop the reading skills progressively.
S1 Remedial Course	Total Number of Participants: 30 Full Subsidy: 9 students Half Subsidy: 8 students	77.7%	12 Dec 2008 to 29 Apr 2009	Subsidy: \$2,416 Purchase of materials: \$3,279.30 Total: \$5,695.30	-Course evaluation -Participation rate of students -Student's performance	University students with good English.	Evaluation Questionnaire: 1. The course suits my needs. Very Agree: 36% Agree: 64% 2. The grammar exercises can help me improve my grammar. Very Agree: 36% Agree: 43% 3. The tutor explains the grammar clearly. Very Agree: 57% Agree: 43% 4. In general, I find the course helpful. Very Agree: 36% Agree: 43% 5. The time and place is suitable.

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Programme	No. of students subsidized	Attendance Rate	Duration	Expenditure	Method(s) of Evaluation	Service Provider	Remarks:
							<p>Very Agree: 21% Agree: 50%</p> <p>6. The length of the course is suitable. Very Agree: 29% Agree: 57%</p> <p>7. I will join similar courses in future. Very Agree: 29% Agree: 64%</p> <p>The course was organized by the English Department, aiming at strengthening the grammar foundation of the S1 students who were determined to improve their English standard. The courses were well received and many students applied for the courses and students with special financial needs were given priority. The course covered the grammar items students learnt in English lessons and further practice was provided in order that students could have better grammar foundation. University students with a high level of proficiency in English were hired as tutors. According to the evaluation conducted by the participants, the courses were reported effective in helping students gain a better understanding of the grammar. The small class size with the maximum of 15 students enabled the tutor to pay more individual attention to the students who need help.</p>
S.1 English Phonics Course	The course had been postponed due to swine flu.						
Visit to Hong Kong Disneyland	Total no. of students: 50	N.A.	16 Feb 2009	Tickets: \$160x50=\$8,000 Transportation: \$1,100 Lunch: \$6,000 Total=\$15,100	Students performance in the visit	School Social Worker	Participation rate was high with 50 target students. Students' feedback revealed they enjoyed the visit and appreciated the chance given to them.