

## S.2 Sentence Patterns (2013-2014)

### A. Ways of expressing the concept: Cause and Effect

#### Pattern 1

<b>Causes</b>	C1	(cause/reason) <u>When</u> there is heavy rain, we may cancel the picnic. <i>When + (clause) , (clause)</i>
	C2	(cause/reason) We may cancel the picnic <u>owing to/ on account of/ because of</u> the heavy rain. <i>Clause + owing to/on account of/ because of + (phrase)</i>
	C3	(cause/reason) Heavy rain <u>causes/may cause</u> the cancellation of the picnic. <i>(phrase) + may cause/causes + phrase</i>

<b>Effects/ Impacts</b>	E1	(effect/impact) The rise in temperature <u>has resulted in</u> the melting of some glaciers. <i>(phrase) + result in (verb) + (phrase)</i>
	E2	(effect/cause) The rise in temperature <u>has caused</u> the melting of some glaciers. <i>(phrase) + cause (verb) + (phrase)</i>
	E3	(effect/cause) The rise in temperature <u>has led to</u> the melting of some glaciers. <i>(phrase) + lead to (verb) + (phrase)</i>
	E4	(effect/impact) Some glaciers have melted <u>as a result of</u> the rise in temperature. <i>(Clause) + as a result of + (phrase)</i>

<b>Solutions</b>	S1	(solution/means) We can get support from family and friends <u>by sharing</u> with them. <i>(by +ing)</i>
	S2	(In order to + purpose) (solution/means) <u>In order to</u> get support from family and friends, <u>we can share with them.</u> <i>(In order to + phrase) (clause)</i>

### B. The Way of writing a set of procedures for an experiment

#### Pattern 2

e.g. Wear goggles



**Pattern 6**

.....**cannot + P.P.** (by ..... ) modals : Passive Voice

.....**cannot+ be + P.P.** (by ..... ) Past simple : Passive Voice

Modals (e.g. can/could/should)

\_\_\_\_\_ John \_\_\_\_\_ should send \_\_\_\_\_ the email. \_\_\_\_\_ (Active voice)

\_\_\_\_\_ The email \_\_\_\_\_ should be sent \_\_\_\_\_ (by John.) \_\_\_\_\_ (Passive voice)

